

WHY SO MANY DEAN SLIPS?

By Dawn Finley

S. S. C. students seem to be getting used to finding themselves on the Dean's List — the wrong one. Questionnaires completed by 34 students who had received dean slips showed that 86% of these students were not surprised to receive them. 83% of the students interviewed felt that the instructors had given them the deficiency reports because of their low test scores. Since test results were known before dean slips were sent out, students had a good idea that they should check their mailboxes on those afternoons.

The following section of the questionnaire will show how the students rated themselves with regard to some of the reasons why the instructors had given them the notices.

Reasons:	Yes	No
1) Low test scores	86%	14%
2) Little participation in class	8%	92%
3) Homework assignments not completed	2%	98%
4) Other		

In the space labeled "Other", a few of the following comments appeared: "first test in college"; "poor study habits"; "do not participate in class because I have a mental block"; "only one test before dean slips".

As indicated below, the students, in general, felt that they were to blame for their poor quality of work rather than trying to blame the instructors.

The instructor . . .	Yes	No
1) gives too much work (quantity)	11%	89%
2) expects too much (quality)	29%	71%
3) is not organized; lectures are boring	20%	80%
4) does not like me	5%	95%
5) Other		

The main complaint regarding the quality of work that the instructor expected (above, No. 2) was that the study was too detailed. The fact that only 20% felt that the instructor was not organized or the lectures were boring seems to be a pretty good average for the instructors assuming that students usually are not interested in the subjects with which they have trouble. Here, only 20% of the students who are having trouble with the courses are not interested in the lectures.

Again, in the "Other" department, there were several comments. Instructors, please take note of the following: "does not speak dis-

tingly during lectures — goes too fast in lectures"; "test too detailed"; "personal actions of instructor are distracting"; "does not use the same book we have for lectures".

Students seem to spend so much time complaining about how much time extra-curricular activities take from their studying and about how living in the dormitories makes studying nearly impossible, but results from the questionnaire indicate that most students are just looking for something to complain about. The following section from the questionnaire shows which influences the students thought applied to them and affected their grades.

Outside Influences	Yes	No
1) Living in the dorm (noise, interruptions)	17%	83%
2) Extra-curricular activities	17%	83%
3) Too much time wasted on week-ends	38%	62%
4) Too much time spent in snack bar	8%	92%
5) Too much time spent in bull sessions	29%	71%
6) Other		

It is interesting to note that only 8% of the students interviewed thought that they spent too much time in the snack bar while the faculty was divided on this point. Two instructors interviewed believed that time spent in the snack bar was one factor in the poor quality of work done by these students who received dean slips. One instructor mentioned finding the snack bar full while only six students were in the library. Two other instructors did not believe that, in most cases, the students who are most frequently seen in the snack bar are the students who are not doing their work but rather are those students who have learned to budget their time to allow for this.

Again, the following comments under "Other" vary: "such a big change from high school"; "room-mate"; "budgeting time is a problem"; "too much dating".

Why do more freshmen than upperclassmen get dean slips? Dean Earl T. Willis mentioned several reasons such as the "transition from high school to college"; "some freshmen do not anticipate doing as much work on their own as they should"; the fact that some freshmen give "no serious start" in their courses until they get the deficiency slips; and, finally, that the drop-out rate has already taken care of the upperclassmen who would have received the notices.

Some of the students interviewed cited several other reasons why more freshmen than upperclassmen had received the dean slips. A few of these are the following: "They are not used to budgeting their time between studying and social life"; and, "During the freshman year the subjects are more general, and, in many cases, are not in the fields these freshmen are interested in."

Do deficiency notices serve their purpose? This question was posed to several students and they all agreed that the notices were a good idea. Two students made the following comments: a dean slip "tells you where you stand", and it "keeps you on your toes." An instructor said that it was "a warning grade while they still have time to do something about it."

One comment against issuing deficiency slips was that they could discourage the student so much that he would just stop working with the subject. Several students who were asked to comment on this idea said that the student who could be discouraged that easily probably would not stay in college very long anyway.

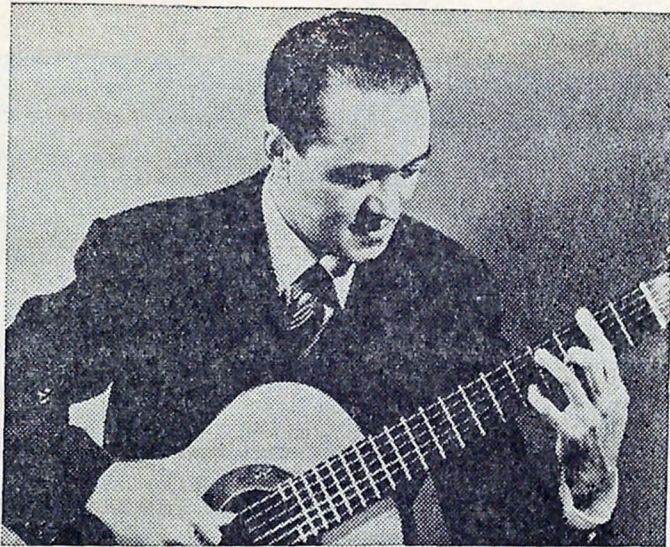
All is not lost, however, as 83% of the students who received the deficiency slips believe that they will be able to bring the grades up by the end of the semester. The following is the last section of the questionnaire.

What do you plan to do now (or what have you already done about bringing up your grades)?	Yes	No
1) See instructor	38%	62%
2) Make up back work	11%	89%
3) Spend extra time on the subject	71%	29%
4) Other		

This writer found it very surprising that only 38% of the students planned to talk with the instructors. However, the fact that 86% of the students cited "low test scores" as the reason that the instructors had given them the dean slips seems to indicate that they feel that this is the only reason and that seeing the instructor would not make much difference. The instructors interviewed are divided in their opinion.

(Continued on Page Four)

Classical Guitarist to Perform



ALIRIO DIAZ — CLASSICAL GUITARIST

The performance of classical guitarist, Alirio Diaz, on December 2nd, should certainly prove to be one of the most entertaining and enlightening programs provided by the Cultural Affairs Committee this year.

Concentrating on classical Spanish music, Diaz has been widely acclaimed in recent years as the results of his dynamic performances in Europe, North America, and South America. After his successful 1959 American debut in Town Hall of New York City, the New York Times expressed the

overall public opinion of this artist in saying:

"The kind of color that is most characteristic of Spanish music was . . . in abundance in Mr. Diaz' performance. And it was always set forth with the discrimination that is a hallmark of this guitarist's style . . . the evening seemed too short!"

Born in Carora, Venezuela in 1923, Alirio Diaz began his studies at the Caracas Conservatory with Professor Raul Borges. In 1950 he arrived in Spain to study at the Madrid Conservatory where he was awarded the Diploma and the "Extraordinary Prize". After that he attended Andres Segovia's advanced courses in classic guitar at the Accademia Musicale Chigiana in Siena, Italy. His musical and technical mastery astounded Segovia. He soon acclaimed Diaz as his greatest pupil and appointed him his assistant in the teaching classes of the Accademia.

Mr. Diaz' performance here will consist mainly of several selections representative of Bach, Frescobaldi, Albeniz, Scarlatti, and other equally renowned classical artists. His music provides the listener with a portrait of Spanish culture through serene love songs and haunting folk melodies.

The classical guitar is a relatively new form of instrumental music in America. Mr. Diaz is introducing it with some of the most intellectual and stimulating performances of our time.

Rabbi Schwartz Speaks at Assembly

Rabbi Herman Schwartz spoke at the annual Thanksgiving Assembly on November 26, using as his topic, "Let's Be Grateful."

Rabbi Schwartz, a graduate of St. John's University in Brooklyn, New York, received his Master of Arts degree in Education and Hebrew Culture from New York University. He has done graduate work at the Jewish Institute of Religion - Hebrew Union College and Dropsie College, New York. He was ordained by the Yavne Jewish Theological Seminary in Brooklyn, New York.

Rabbi Schwartz is a past president of the Rabbinical Conference of America, and was secretary of the Washington Board of Rabbis. Prior to his coming to Salisbury, he held pulpits in the metropolitan New Jersey area for fifteen years and in Washington, D. C., and Lakeland, Florida. Active in community affairs, Rabbi Schwartz was legislative chairman of the Prince Georges County Mental Health Society, the Board of the Jewish Community Council of Greater Washington, the Community Relations Committee, and the Armed Services Committee of the Jewish Welfare Board.

He served as director of the Jewish Culture Foundation and as religious advisor at New York University. He is a Mason, a member of the Lakeland Rotary Club. He was an honorary member of the Mt. Rainier, Maryland Citizens Association and an honorary life member of the Mt. Rainier Fire Department.

Rabbi Schwartz, his wife and their three children, Joy, Jeremy, and Judy, reside at 412 Wicomico Street. Mrs. Schwartz is a teacher at the Beaver Run Public School.

The College Chorus added to the assembly by singing several Jewish hymns.

Piano Recital to Be Presented

On Thursday evening, Dec. 12, at 8 o'clock in the College Auditorium, the Cultural Affairs Committee will present Constance Carroll (Mrs. Frank K.), pianist, in a recital.

Mrs. Carroll, a native of Arizona, a graduate of the University of Arizona, obtained her Master's degree in Music from the Eastman School of Music where she studied with Jose Echaniz. During her study there she won a Perseus Certificate in piano, which included an appearance with the Rochester Symphony under the baton of Howard Hanson. She was a finalist in the Naum-Schubert Competition in New York City. She was a finalist in the Naum-Schubert Competition in New York City. She was a finalist in the Naum-Schubert Competition in New York City. She was a finalist in the Naum-Schubert Competition in New York City.

burg under a Fulbright grant. In April of this year, she won a first prize for women in an International Competition for Piano in Barcelona, Spain, and appeared in recital there.

In September, 1960, Mrs. Carroll joined the music faculty of Louisiana State University in Baton Rouge. She appeared with the Baton Rouge Symphony twice, and played numerous recitals in the Southern states. In April of 1963, she won the state and district Young Artists Auditions, sponsored by the National Federation of Music Clubs. She was awarded the Harry Salter finalist award.

The program will include selections from Antonio Soler, Beethoven, Schumann, Copland, Albeniz, and Chopin.

Day Students Prepare to Organize

On Tuesday, October 29, 1963, Jr.

an assembly of day students was held in the dining hall. Permission for this meeting was obtained by Mrs. Ruth Johnson, planner and spokesman. She pointed out that an association of day students had previously existed on this campus and that it was the feeling of a number of students with whom she had talked that such an organization would be useful once again. A call for an indication of students willing to work for such an association resulted in such an indication from a majority of those present (approximately 60 students). There was mention of a dorm vs. dayhop football game and of the organizational purpose a day association would serve for such an event. Jolene Simms suggested cheerleaders and pom pom girls.

Two freshmen representatives were present; however, the rest of the day freshmen were attending a class meeting. Representatives were selected from each class as follows: seniors - Lucy Jenkins, Chuck Hurley, and Ralph Murray; juniors - Betty Burbage and Norman Conway; sophomores - Claudia Stant and Tom Gray; freshmen - Sally Bowers and Bob Pich

Jr. These students, along with Mrs. Johnson, who was chosen to act as chairman, met again on Tuesday, Nov. 5. In stating the purpose which will eventually appear in a constitution for the association, the committee stated that the hope is for a better understanding among the day students with ultimate goals of (1) better relations with dormitory students, and (2) further orientation of day students into the activities of the college. The committee wishes to have it emphasized that antagonism between dorm and day students is not intended, and that it is realized that nonparticipation on the part of a day student is his own responsibility. However, the committee has expressed a desire to show the dorm students the willingness of day students to participate. Each representative was asked to compose a list of his ideas of the by-laws. At the next meeting they will compare notes and compile the final list. The next step will be the approval of the constitution by the S.G.A. Mr. Luttrell has been recommended and has agreed to act as faculty advisor if the organization is established.

Editorial

The "Holly Leaf" would like to see the Women's Dormitory Association propose two new amendments to their constitution. Amendment number one would allow ALL members of the W.D.A. to have 1:00 o'clocks on Friday nights. Amendment number two would allow ALL members of the W.D.A. to have 1:00 o'clocks on Saturday nights.

And the prophet heralded the new doctrine of salvation. This enlightened reformation, this doctrine of salvation, was the attempt to revive the Day Hop Association. Why did the Day Hop Association fail? Because it wasn't needed. Because the College outgrew this medieval, normal-school concept of sectionalism.

You are members of the Salisbury State College Student Body. If you have any revolutionary way to promote participation or social acceptance, why not make it campus-wide through the S.G.A.? Too much has been hinted, too little has been specified. Ask yourself again whether there is need for a Day Hop Association. Will it at its best duplicate present facilities? Couldn't it at its worst create a campus plagued with factions?

Letters to the Editor

November 4, 1963

James Hartman
Holly Leaf Editor
Salisbury State College
Salisbury, Maryland

Dear Mr. Editor:

Yes, Mr. Editor, this dormant group met on November 2. The twenty or thirty aimless shufflers that you predicted grew to the neighborhood of 175.

During our aimless shuffling we were able to make further plans and collect additional funds toward the proposed memorial for the campus. This will be a secluded spot on campus where a student could go to be alone and meditate. The site will be dedicated to the deceased and retired members of the faculty and the alumni.

Also in our meeting, where so little is done, a new group of officers were elected. This group is dedicated to improving the relations and the working arrangements with the student body and with the administration.

Another point of business read into the minutes and brought on by your editorial was the recommendation that your name be put on the list as a candidate for the office of President of the Alumni Association as soon as my term expires. I only hope you have the desire to do more than talk about the lack of accomplishments of this group. I intend to carry out this recommendation. You will be the first president of the organization to have this much advanced notice of his selection. So get yourself ready for the job.

As for the present, I would like to invite you to become a member of the executive committee of this dormant group and help to instill a little more life in it. You will be notified of all meetings of this group. I would also like to extend this invitation to the President of the Senior Class and to the President of the Student Government Association.

I must admit that some of what you said in the editorial was correct and I hope that this will be the first step toward correcting some of our weaknesses.

I would like to talk to you sometime about the possibility of putting out an Alumni edition of the "Holly Leaf".

One favor that I would ask of you is to put my name on the list of recipients of your paper and I will return the favor by sending you a copy of our newsletter when it is mailed.

I hope to get out to the College in the spring and talk to the seniors about the Alumni Association. I sincerely believe that if the student body and the Alumni Association work together much more can be accomplished than has ever been done in the past.

One word of warning in closing. Do you realize that one of the members that you criticized could very well be one of the people that you are requesting a job from in a year or two? Many of the Alumni have advanced to the higher levels of school administration throughout the State of Maryland.

Yours truly,

Lloyd W. Harrington,
President, Alumni Association

Editor's Reply

November 14, 1963

Mr. Lloyd W. Harrington
Alumni Association President
Wicomico Junior High School
Salisbury, Maryland

Dear Mr. President:

It is good to know that your twenty or thirty aimless shufflers grew to the neighborhood of 175. Your "PLANS" for a memorial are noble, and your completion of the "arduous task" of electing officers is commendable.

The recommendation that I be put on the list for Alumni President poses a question. Is the audacity to pen an editorial which attacks, the only prerequisite for membership to this select group?

In regard to your warning concerning future employment, I am a little surprised that you would even suggest that our Public School System is so hypocritical as to defer from hiring because a difference of opinions exist. If this is the case, delusions many future teachers cling to must be crushed. Perhaps you have abetted this process.

I, too, would like to talk to you. Perhaps we could derive a way to establish some means of communication between the Alumni and the Student Body. At present this step towards rapport does not exist and is sorely needed.

Yours truly,

James L. Hartman,
Editor, Holly Leaf

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BSU Convention

Eighteen campuses were represented at the annual state Baptist Student Convention. Over 100 students came to participate in activities at College Avenue Baptist Church, Annapolis, Md., on Nov. 8-10.

Attending from Salisbury State were: Toni Hooks, Pat Sours, Lois Lilly, Marilyn Taylor, Sue Ransone, Charles Simpson and Ken Handy.

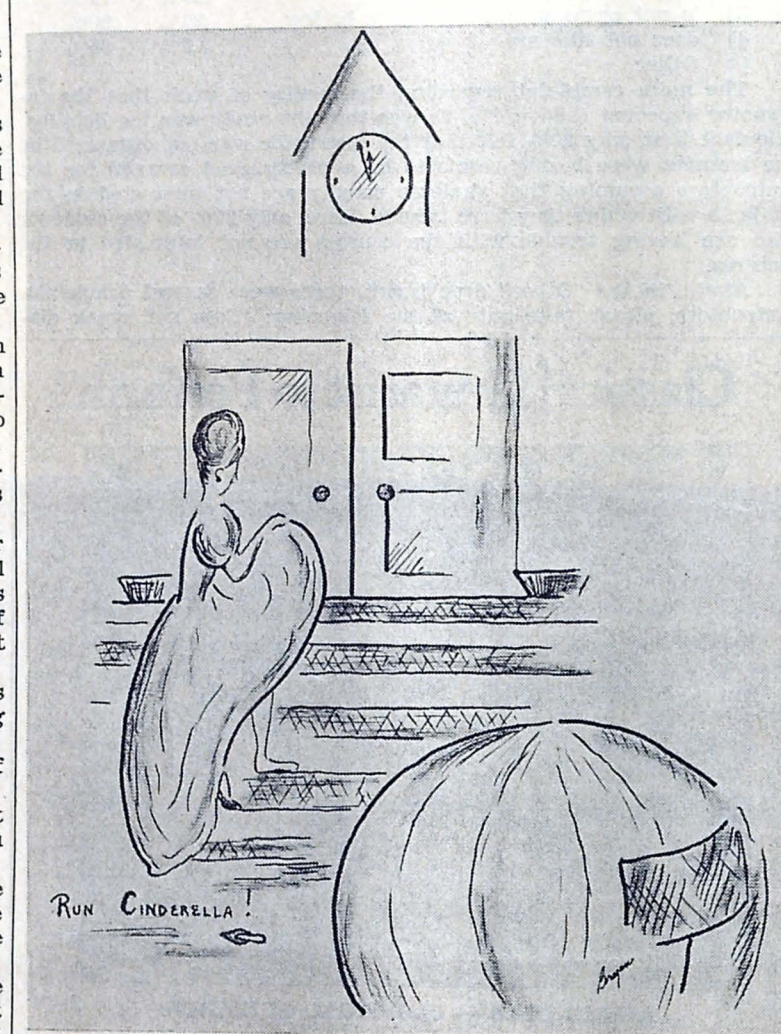
Christian fellowship, good Bible study and inspiring messages highlighted the convention.

Letters from Doctor James DiVirgilio report that he and his family are very happy, and enthusiastic about their new situation. Dr. DiVirgilio is principal of the American School (a private Junior-Senior High School) in Manila; his wife is teaching a third grade.

The address is:

Dr. James DiVirgilio
The American School
Bel Air Makati Rizal
Philippines

(Postage 25¢)



Circle K Divisional Conference Meeting Held

A divisional training conference, the first of its kind in Capital District, was held November 16th at Salisbury State College, Salisbury, Md., with representatives from the University of Delaware, Wesley Junior College, Towson State College, Montgomery Junior College, and the host club.

The conference included three workshops, officer training, led by Lt. Gov. Robert Greer, project planning, led by James A. Jernigan, secretary of Capital District, and program formation, led by Maurice B. Howard, program chairman of the Salisbury Circle K Club.

A discussion period in each workshop enabled those present to exchange ideas and ask questions.

The visitors were given an opportunity to tour the campus and time for fellowship.

The highlight of the conference was a dinner held in the Salisbury dining hall, the program consisting of a display of local talent, a speech by Dr. Wilber Devilliss, President of Salisbury State College, on the need for cooperative effort in Circle K, and an address by Douglas W. Murphy, Governor of Capital District Circle K, on the seven goals of program for service.

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CAMPUS CHATTER

By Jim Hartman



Slightly before twelve, Cinderella checked her watch, shoved her size twelve into her glass slippers, leaped out of her Prince's carriage and stumbled (presumably due to a poor fit in shoes) into her wicked, old step-mother's house and turned into a pumpkin. Ignoring the fact that some pumpkins are pumpkins regardless of the time, we still wonder if our Cinderellas aren't being compelled to beat too hasty a retreat. The curfew hours around here have characteristics peculiar to an 1890 Ma Perkins Finishing School.

Why not an hour extension? Say to 1:00 o'clock on Friday and Saturday night.

Girls, it's up to you. If you want a permanent hour extension attempt to amend your constitution.

We must admit — like it or not — the Senior Class set an example in school spirit and participation which was commendable. By far the smallest in number the boys

had a larger turn-out for their intramural soccer than either the Juniors, Sophomores, or those big Freshmen.

Dean slips are out in such great numbers that the college found it necessary to hire two new custodians just to dump the trash cans in the snack bar.

We are pleased to announce that a member of the faculty is working again as a part-time recruiter for the 5 & 10 stores of America.

This is the first issue of the "Holly Leaf" since Mr. Burnett's illness. We were prepared to wish him a speedy recovery. Then, we saw him walking down the corridor to teach a class. Glad to have you back, Sir!

It's unfortunate that the W.A.A. must cancel all varsity athletics due to a shortage of funds. Seems like they found it necessary to purchase an I.B.M. machine to calculate and record their points system.

On October 26, the team entered Sports Day at the University of Maryland along with 13 other colleges. S.S.C. won three out of their four games. A. U. Marjorie Webster was defeated 2-1; Mt. St. Agnes, 3-1; and Bowie, 5-0. Frostburg came out on top, 2-1, for the year loss. Donna Hubbard and Dottie Hess were named outstanding players from S.S.C.

This season, Freshman, center forward, Dottie Hess, led the team in goals by scoring six; Freshman, left wing, Anetta Webster, was

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Letters to the Editor

From Mrs. Isaac Scott

We Have This:

Tuesday, October 29, a meeting was held for the Day Hops of S. S. C. The purpose of this meeting was to discuss the forming of a Day Hop Organization. The reasons for such an organization, as I understood them, were:

1. because there was a lack of communication between the resident students and the day students in regard to social activities.
2. hence, an inability to participate and share in the responsibilities of such activities.

My first reaction was one of agreement. It will be especially good for our young students who, because of geographical location, rarely become involved in the social life of our college. But a second thought occurred because I sensed allusion to "the fog that has settled on our campus which has caused our eyes to become misted."

She also spoke in terms of "being left out" — "lack of official position" — "no representation" — "freedom of speech and action" — "day students not knowing one another". Then, my thinking became clouded and I lost sight of what I thought was the real reason for organizing that which had been previously stated. Especially when we were told that the matter of communication had been relieved and was no longer a problem.

So, what is the real purpose in mind? An organization with no purpose will certainly collapse. Let us not organize just for the sake of being together — we are already that. Organization must have structure and framework, like that of a tower; and the strength of the tower will be determined by its foundation.

I am not convinced that we have a foundation upon which to build — except that there seems to be an air of unhappiness because we feel "left out." Therefore, I question: Are we sure, as we organize, that we are not setting ourselves apart from the college community, in our anxiety to become a part of that community? Here is the real crux of the matter.

Let us be careful lest we become guilty of discrimination. Let us not be midwife to what can become a monster that future students will be forced to inherit. Let us make haste slowly and be sure that we do not defy the principles of education, of which we will one day be leaders.

Should we examine some of the principles of education, we might look at them in the light of nature and task.

1. The nature of education as an objective so that persons may develop self-understanding, self-acceptance, and self-fulfillment, to the end that they may know who they are and what their human situation means.
2. The nature of education as it takes place in a setting that consists of a whole field of relationships.
3. Its curriculum involves the undertaking of certain common and lifelong tasks . . .
4. And the task of responsibilities shared by groups that cut across age-level boundaries.

Now when I think about the college community and the life within that community, I think about a whole field of relationships, and the responsibilities shared by groups that cut across age-level boundaries. Extra curricular activities are certainly an important aspect in which most of our college students should, and do, become engaged. Such activities have a great bearing upon the development of self-understanding, self-acceptance and self-fulfillment in the sense that these things occur when we belong to a fellowship. (I believe the speaker conveyed this thought to the listeners). But to carry this point farther, I will interpret the word fellowship as I know it to be — an experience which involves all of one's life.

A person who is part of a fellowship knows that he belongs, is wanted, has a voice, can be honest, need hide nothing, and is assured that he will find direction from the group. Hence, if we are so inclined, I feel sure we are already a part of this fellowship, whether we be Day Hops or Dorm Students.

As a day student for five years, I have always felt included in this fellowship. I have been aware of all activities and have participated according to what I felt was proper for my age-level. Granted, I have not been a leader — but then I consider that I have had my opportunity to develop leadership before coming to college and if I have not gained it by now, I have no right to deprive a young person the chance to gain maturity by my taking an office, chairmanship, etc. (I understand there are as many day students holding office as there are resident students.)

I have not been aware of a fog on our campus, rather I have seen a great effort on the part of the faculty, staff and student bodies, to enlighten our young men and women in the art of fellowship. (not good)

Once again, the response is according to the personality of the individual.

I may not know every day student personally, neither do I know all dorm students. This does not mean that I never make new acquaintances where time and situation allow it. If we stop to think, we might remember that chances for such acquaintances diminish as our college grows in size. It may be safe to say that the day is come when we no longer experience the "happy family" relationship of the small college.

I admit to not having participated in the planning, preparation and execution of social activities but have thoroughly enjoyed the efforts of other people through audience participation. At the same time I have not felt irresponsible — but have seen it as my role in college life. There has never appeared to be any resentment on the part of students involved by my lack of participation.

To not share in responsibilities has been my own choice — the reasons for which I have already given — yet I venture to say that had I desired to attain leadership in some capacity, I would have been accepted by students (resident or day) and faculty. Such is the prevailing attitude in the life of this college.

During these five years I have never voiced an opinion until now. The reason is simply because I have never felt so compelled — but I have known that I would be given that right, should I take a stand. I will doubtless be tagged a conservative — not willing to see the need for change. Be that as it may, I believe that we only reveal our intelligence when we take time to weigh ideas so that we are assured of a proper balance — And I am in favor of any effort made to encourage the interest of our day students in the social life of our college, especially those in their youth. If we must organize, let us bear in mind that we can just as easily build barriers as we can build bridges, and by doing so we could undermine and eventually destroy our college community and the wholesome fellowship therein.

Mrs. Isaac Scott

From Miss Ruth Johnson

We Received This:

On October 29, 1963 an informal meeting for Day Students was called in the College cafeteria. Sixty-five students were present. The purpose of the meeting was to ascertain if the Day Students wished to reorganize the Day Association. A body of three seniors, two juniors, two sophomores, and two freshmen volunteered to draw up a set of by-laws for such an organization.

The purposes of the Day Association are to promote fellowship among the Day Students and as a unit serve the College.

It is hoped that a set of by-laws will be ready for presentation to the Day Students by December 10, 1963. After the presentation of the by-laws an election will be held in accordance with the SGA regulations.

Many Day Students hope that such an organization will provide them with an opportunity to serve the college more effectively.

Ruth W. Johnson



MISS SANDRA WEAVER — HOMECOMING QUEEN

NOTHING IS BLACK DOGS

By Christian Peterson

It seems to me and me seems to It that I know I think I feel I believe this and that and that and this and if an Authority were here with his endless statistics and diagnostic charts and conclusive books he'd exemplify and prove beyond the Greatest Doubt absolutely NOTHING because everything is merely a restatement or reflection of man's early thoughts/ No guide posts here since man is imperfect and is guided only by his and those ideas which are neither right or wrong but never unquestionably provable either way because of always being relative to or comparative/ such being,

everything is nothing
nothing is black dogs
black dogs are red dogs
red dogs are evil
evil is insects
insects are Life
Life is pink
pink is a farce.

S.G.A. Meets

A general meeting of the Student Government was held on Monday, Nov. 4, in the SGA room. Representatives were present from every class. For the first time this year the freshmen were represented at the meeting. Their representatives are Mike Corbett and Nancy Barnes. Many things were discussed. The members brought back information from their class meetings.

It was decided to recommend to the dietician, Mrs. Willey, that the dinner hours be changed from 5:30 - 6:00 p.m. to 5:00 - 5:30 p.m. This recommendation has been accepted.

Many complaints were voiced by class members to representatives about the turning away of students at the play given by the Sophanes Players. Many seats were reserved for visitors from other schools. These reservations caused a shortage of seats. As a result of the shortage many students had to stand. Some left because they couldn't see the play. The student government decided to consult Miss McMurrian about solving this problem.

Students also complained about the lack of a fire alarm in the snack bar. The Student Government was informed that an alarm is in the process of being installed in the snack bar.

The Student Government passed a motion about the Alma Mater. It is to be sung at the end of all assemblies unless it is inappropriate for the occasion.

It was announced that the Maryland Student Government Association has issued a statement of its views on the Frostburg incident. This statement is posted for students to read.

LETTERS TO THE EDITOR (Cont. from Pg. 1)

ions as to whether or not they can help the students who see them about the deficiencies. One instructor urged the students who had received deficiency notices in his class to see him. He feels that many students are studying to capacity but are going about it in an unorganized way. He thinks that their approach to studying for this course can be reviewed and that he could offer suggestions which would prevent much of this wasted effort. When talking with the instructor the student can sometimes get a better idea of what the instructor will expect and about his particular approach to teaching the course.

Another instructor felt that the students already know why they received the deficiency notices (not enough day-to-day studying and poor budgeting of time, particularly little utilization of daytime hours) and that seeing the instructor really will not help them much. The instructor said that, since they have received the dean slips, the students seem to realize the fact that they have "to buckle down."

Another instructor felt that the students should not be pushed into seeing their instructors because the ones who really were interested would come in without having to be urged. On the other hand, too many students go to see their instructors with either a "hard luck story" or with a blank expression rather than with some idea of how to improve their study habits — they expect the instructor to tell them what they have been doing wrong.

Apparently there is no set answer to the question of whether or not the student should see his instructor — the student, himself, must answer the question and act accordingly.

With regard to the "Other" space, the students did have a few comments about what they plan to do to bring up their marks. The following are some of the ideas which appeared: "more carefully-planned study — not last minute cramming"; "more concentration on test material"; "study more just before the test"; "have outside help"; and one last gem, "Pray."

Plan Now For Christmas Weekend

DEC. 13 — 8:00 P.M.

BASKETBALL GAME
(Gulls vs. Southeastern)
SNACK BAR DANCE

DEC. 14 — 9:00 P.M.

CHRISTMAS BALL

DEC. 15 — 2:00 P.M.

FOOTBALL GAME
(Dorm vs. Day-Hops)

HAMILL'S BARBER SHOP

APPOINTMENT SERVICE AVAILABLE

8 A.M. to 3 P.M.
WOMEN'S HAIR STYLING

4 MASTER BARBERS
Air Conditioned

Hours: 8 A.M. to 6 P.M.

— Closed Wednesday —

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